

Bennettsville Elementary

801 Country Club Dr.
Bennettsville, South Carolina 29512

Grades 3-5 Elementary School

Enrollment 507 Students

Principal Mrs. Gloria Dudley 843-479-5938

Superintendent Dr. David A. Sherbine 843-479-4016

Board Chair Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	23	81	39

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

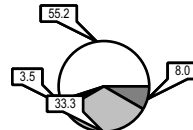
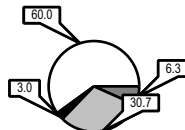
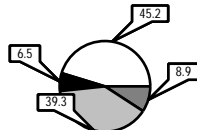
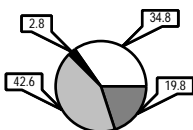
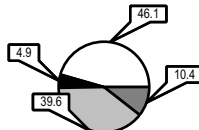
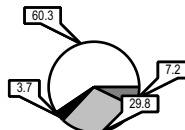
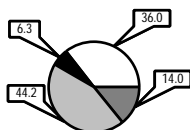
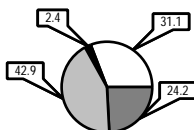
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	494	92.7	32.9	43.3	20.0	3.7	31.3	Yes	Yes
Gender									
Male	249	90.8	42.5	40.7	15.4	1.4	23.4	N/A	N/A
Female	245	94.7	23.6	45.9	24.5	5.9	39.1	N/A	N/A
Racial/Ethnic Group									
White	91	90.1	18.7	38.7	36.0	6.7	50.7	Yes	Yes
African American	395	93.4	35.7	44.5	16.7	3.1	26.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	418	99.0	30.4	45.2	21.2	3.3	32.7	N/A	N/A
Disabled	76	57.9	57.1	26.2	9.5	7.1	19.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	494	92.7	32.9	43.3	20.0	3.7	31.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	494	92.7	32.9	43.3	20.0	3.7	31.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	444	92.1	34.9	44.4	18.1	2.6	28.1	Yes	Yes
Full-pay meals	49	98.0	14.3	33.3	38.1	14.3	61.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	494	94.3	42.8	40.3	9.0	7.9	30.3	Yes	Yes
Gender									
Male	249	92.0	44.7	40.6	9.2	5.5	28.1	N/A	N/A
Female	245	96.7	40.9	40.0	8.9	10.2	32.4	N/A	N/A
Racial/Ethnic Group									
White	91	93.4	33.3	37.2	11.5	17.9	43.6	Yes	Yes
African American	395	94.7	45.0	40.8	8.7	5.6	27.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	418	99.3	39.9	43.5	9.4	7.1	31.3	N/A	N/A
Disabled	76	67.1	65.3	14.3	6.1	14.3	22.4	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	494	94.3	42.8	40.3	9.0	7.9	30.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	494	94.3	42.8	40.3	9.0	7.9	30.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	444	93.9	45.0	40.3	8.5	6.3	28.0	Yes	Yes
Full-pay meals	49	98.0	21.4	40.5	14.3	23.8	52.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	493	97.0	59.1	31.2	6.5	3.2	9.7
Gender							
Male	248	95.6	62.1	30.2	4.3	3.4	7.8
Female	245	98.4	56.2	32.2	8.6	3.0	11.6
Racial/Ethnic Group							
White	91	95.6	40.2	34.1	13.4	12.2	25.6
African American	394	97.5	63.4	30.2	5.0	1.3	6.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	417	99.3	55.7	33.7	7.1	3.5	10.6
Disabled	76	84.2	78.6	17.1	2.9	1.4	4.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	493	97.0	59.1	31.2	6.5	3.2	9.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	493	97.0	59.1	31.2	6.5	3.2	9.7
Socio-Economic Status							
Subsidized meals	443	96.6	61.6	30.8	5.5	2.1	7.6
Full-pay meals	49	100.0	34.9	34.9	16.3	14.0	30.2

Social Studies							
All Students	493	96.8	54.5	33.4	8.0	4.1	12.1
Gender							
Male	248	95.2	58.9	29.4	7.4	4.3	11.7
Female	245	98.4	50.2	37.3	8.6	3.9	12.4
Racial/Ethnic Group							
White	91	95.6	40.2	32.9	18.3	8.5	26.8
African American	394	97.2	57.7	33.5	5.6	3.2	8.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	417	99.0	51.3	36.8	8.4	3.6	11.9
Disabled	76	84.2	72.9	14.3	5.7	7.1	12.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	493	96.8	54.5	33.4	8.0	4.1	12.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	493	96.8	54.5	33.4	8.0	4.1	12.1
Socio-Economic Status							
Subsidized meals	443	96.4	57.0	32.8	6.9	3.3	10.2
Full-pay meals	49	100.0	30.2	39.5	18.6	11.6	30.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	182	100.0	25.6	38.1	33.0	3.4	36.4
	4	182	98.9	43.6	45.9	10.5	0.0	10.5
	5	172	99.4	45.9	45.3	8.2	0.6	8.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	158	92.4	20.7	44.3	27.1	7.9	35.0
	4	167	95.2	45.6	34.9	18.1	1.3	19.5
	5	169	90.5	31.7	51.0	15.2	2.1	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	182	100.0	31.8	52.8	10.8	4.5	15.3
	4	182	99.5	45.1	42.2	12.1	0.6	12.7
	5	172	99.4	61.6	32.1	5.7	0.6	6.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	158	93.0	23.4	44.0	14.2	18.4	32.6
	4	167	95.8	46.7	39.3	10.0	4.0	14.0
	5	169	94.1	57.0	37.7	3.3	2.0	5.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	182	100.0	56.8	28.4	10.8	4.0	14.8
	4	182	99.5	68.8	27.2	3.5	0.6	4.0
	5	172	98.8	80.4	16.5	1.9	1.3	3.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	100.0	41.6	38.3	14.1	6.0	20.1
	4	167	95.2	68.4	25.2	4.5	1.9	6.5
	5	169	95.9	66.5	30.4	1.2	1.9	3.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	182	99.5	32.0	46.3	12.0	9.7	21.7
	4	182	99.5	50.3	43.4	6.4	0.0	6.4
	5	172	99.4	69.2	25.8	4.4	0.6	5.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	100.0	26.2	46.3	18.1	9.4	27.5
	4	167	95.2	58.7	32.9	5.8	2.6	8.4
	5	169	95.3	76.9	21.9	0.6	0.6	1.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 507)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	2.0%	Down from 2.8%	4.0%	2.8%
Attendance rate	96.0%	Up from 95.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	Down from 9.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%	Down from 5.8%	0.0%	0.0%
Eligible for gifted and talented	5.3%	Up from 4.8%	3.9%	10.4%
On academic plans	59.3%	N/AV	48.1%	33.6%
On academic probation	45.6%	N/AV	2.7%	1.0%
With disabilities other than speech	12.3%	Down from 14.7%	7.2%	7.5%
Older than usual for grade	2.2%	Down from 3.5%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	59.5%	Up from 54.3%	51.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.8%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.6%	0.0%
Teachers returning from previous year	94.0%	Down from 96.1%	83.8%	87.3%
Teacher attendance rate	93.3%	Down from 94.5%	94.6%	94.9%
Average teacher salary	\$41,658	Up 0.8%	\$41,427	\$42,485
Prof. development days/teacher	8.4 days	Up from 8.1 days	14.2 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.1 to 1	16.4 to 1	18.6 to 1
Prime instructional time	87.6%	Down from 88.8%	88.6%	89.7%
Dollars spent per pupil*	\$6,313	Up 3.2%	\$7,662	\$6,557
Percent of expenditures for teacher salaries*	63.2%	Down from 64.8%	61.1%	64.0%
Percent of expenditures for instruction*	68.9%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.1%	Up from 97.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	20.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Together Everyone Accomplishes More" is the motto for Bennettsville Elementary School. It sets the stage for our collaborative approaches to working and learning. As visitors walk through the halls of the school, they are able to observe students actively participating in inquiry-based science kits activities, problem solving activities, and creative art projects. Students are also busy creating projects using available technology and software programs.

Several programs are available to our students to provide them with creative outlets and to promote character development. Students may be involved in activities such as Chorus, Student Council, Jump Rope/Double Dutch, Tumbling, Book Club, Art Club, Drama, and Gifted and Talented.

Continuous improvement is our effort as we carefully monitor students' progress through daily observations, benchmark testing, MAP testing and daily reflections. Our focus is to continue to create ways to provide students with opportunities for academic improvement by engaging them in rigorous learning experiences before, during and after school.

Our faculty and staff continue to become more effective as they take advantage of the many professional development opportunities made available to them. Our goal is to provide quality instruction while maintaining an atmosphere that encourages individual differences and growth.

Supportive parents, bright students, and quality teachers give our atmosphere a family tone. We would like to thank our 2005-06 Teacher of the Year, Gregory Steele, for representing our school and providing the spirit we all need to maintain a positive attitude. We look forward to sharing the expertise of 2006-07 Teacher of Year, Mrs. Betty Southern. Together, all stakeholders of Bennettsville Elementary School will work together to accomplish more.

Gloria Dudley, Principal
Virginia Graham, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	152	116
Percent satisfied with learning environment	82.1%	77.3%	69.6%
Percent satisfied with social and physical environment	60.7%	67.5%	57.4%
Percent satisfied with school-home relations	42.9%	82.1%	75.4%

*Only students at the highest elementary school grade level at this school and their parents were included.